

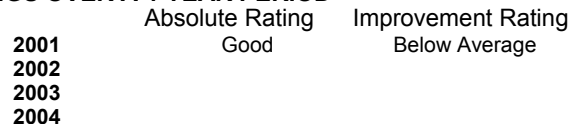
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 86.

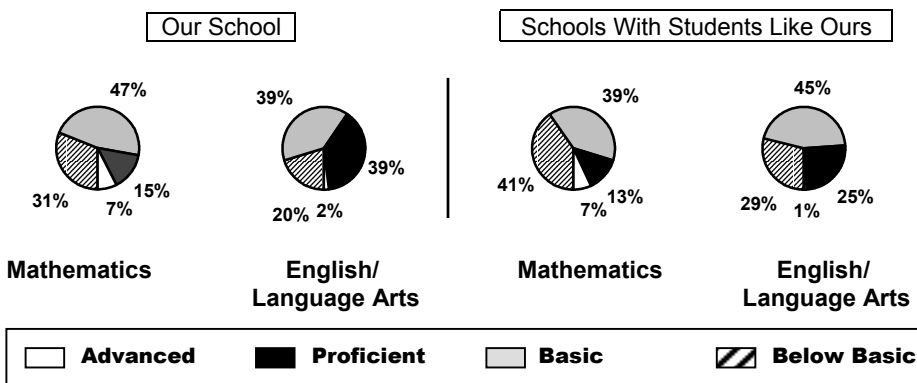
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=148)	79.7	68.9	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=131)	81.7	74.8		
Gender				
Male (n=76)	76.3	67.1		
Female (n=72)	83.3	70.8		
Ethnic Group				
African American (n=78)	76.9	62.8		
Hispanic (n=3)	N/A	N/A		
White (n=64)	84.4	76.6		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=101)	75.2	62.4		
Pay for lunch (n=47)	89.4	83		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,625	N/A	\$5,474	\$5,347
• Prime instructional time	93.1%	Up from 92.5%	90.2%	90.2%
• Student-teacher ratio in core subjects	16.1 to 1	N/A	18.2 to 1	18.7 to 1
STUDENTS (n=360)				
• Attendance Rate	96.7%	Down from 96.8%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	12.2%	N/A	5.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.8%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	100%	No change	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.3%	Up from 3.2%	4.5%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	8.3 Days	Up from 5.7	7.5 Days	7.6 days
• Attendance Rate	97.1%	Up from 96%	95.1%	95.1%
• Teachers with advanced degrees	40%	Down from 46.4%	42.2%	47.7%
• Continuing contract teachers	63.3%	Down from 69%	82.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	81.1%	Up from 77.1%	86.3%	87.2%
• Average teacher salary	\$36,188	Down 3.6%	\$36,282	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.9%	N/A	65.2%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	51%	Up from 32.7%	53.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.7%	Up from 0%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	11.8%	Down from 13.4%	8.2%	11.5%
• With disabilities other than speech	9.8%	Up from 3.5%	9.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

In achieving our school's motto, "Where every child makes a difference," Jesse Bobo has experienced a successful school year. Staff, students, parents, and community worked together to provide a rigorous educational program designed to enable students to be independent, life-long learners in an ever-changing society. Personal and school-wide reading goals were emphasized during this school year. The challenging writing program resulted in recognition by the Writing Improvement Network as an "Exemplary Writing School" for the 2000-2001 school year.

A challenging curriculum allowed students to progress toward their academic goals. Teachers developed lessons in accordance with district curriculum and South Carolina Standards, which offered each child academic challenges. To assist children in achieving their maximum potential, extended-day academic programs and early morning computer lab classes were offered to third-fifth grade students. An extended-year program for students offered instruction in reading and math skills for three weeks in the summer. Partnerships with community programs and volunteers from the community allowed our students to receive assistance with homework and tutoring in all academic areas. Local businesses and our PTO provided incentives for children who reached their goals of perfect attendance and honor roll recognition.

Jesse Bobo Elementary School enjoys a supportive community of parents, extended-family members, and businesses. Programs such as Family Science Night, Family Write Night, and Authors' Teas were held to enrich the lives and learning of our students. Teachers received grants this year, which provided approximately \$2,400 to supplement programs for the children of our school community. As a partner school with the Spartanburg County Success By 6 program, teacher and parent volunteers assisted families with many educational opportunities provided by our school community.

Through the Character Education Program and the Student Council, students acquired skills to enable them to be positive productive citizens. On monthly Spirit/Service Days, students exhibited loyalty to their school and community as they learned to give back to their community through service projects.

Jesse Bobo is a community of students, staff, parents, and volunteers working together to make a difference.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.3	81.1	(Avail. 2002)
Satisfied with social and physical environment	94.9	85.2	
Satisfied with home-school relations	78.9	88.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206065

Jesse S Bobo Elementary
495 Powell Mill Rd.
Spartanburg, SC 29301

Grades K-5 Elementary School

Enrollment: 360 Students

Principal

Mrs. Mandy Rhyne 864-576-2085

Superintendent

Dr. David L. Eubanks 864-576-4212

Board Chair

Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com